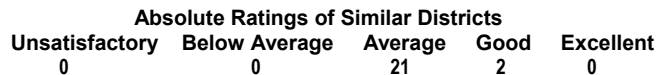


## Abbeville

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Unsatisfactory



### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

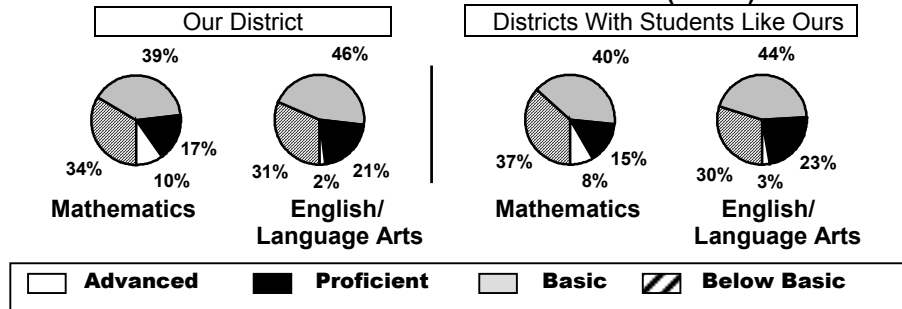
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
<b>All students</b>	214	86.4%	193	10.4%	1,682	68.6%	66.5%
Students with disabilities other than speech	13	30.8%	13	0.0%	164	32.3%	37.2%
Students without disabilities	199	88.9%	180	11.1%	1,500	73.4%	70.5%
<b>Gender</b>							
Male	98	80.6%	87	10.3%	869	62.0%	64.7%
Female	114	89.5%	107	10.3%	813	75.6%	68.5%
<b>Ethnic Group</b>							
African American	95	76.8%	90	1.1%	728	51.5%	50.7%
Hispanic	1	I/S	1	I/S	11	81.8%	81.8%
White	116	92.2%	103	17.5%	938	81.7%	78.6%
Other	N/A	N/A	0	N/A	4	I/S	I/S
<b>Lunch Status</b>							
Free/reduced-price lunch	94	77.7%	95	5.3%	1,000	59.9%	59.0%
Pay for lunch	118	91.5%	98	15.3%	654	84.7%	80.7%

N equals number of students on which percentages are calculated.

\*Using the criteria for students who entered college in fall 2001.

## Abbeville

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
<b>Our district</b>			
Passed all 3 subtests	60.4%	65.4%	60.4%
Passed 2 subtests	21.2%	17.3%	18.4%
Passed 1 subtest	8.6%	10.7%	12.9%
Passed no subtest	9.9%	6.6%	8.3%
<b>Districts with students like ours</b>			
Passed all 3 subtests	63.1%	65.5%	63.6%
Passed 2 subtests	19.0%	17.3%	18.5%
Passed 1 subtest	11.3%	10.3%	11.4%
Passed no subtest	6.7%	6.9%	6.5%

### LIFE scholarships at four-year institutions\*

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	10.4	49.2	10.4
Districts Like Ours	17.1	47.2	17.7

\*Using the criteria for students who entered college in fall 2001.

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	465	444	464	456	929	900	18.0	16.5	18.2	17.7	18.6	17.9	17.8	17.5	18.3	17.5
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

### ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$6,966	Up 12.9%	\$6,975	\$7,072
• Prime instructional time	90.1%	Up from 89.2%	89.4%	89.9%
• Student-teacher ratio	13.2 to 1	Down from 18.8 to 1	16.9 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	No change	0.6%	0.4%
<b>STUDENTS (n=3,868)</b>				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	0.8%	N/A	8.4%	9.3%
Exam Success Rate	25.0%	N/A	57.3%	52.7%
• Attendance Rate	96.3%	Up from 95.6%	95.7%	96.0%
• Taking PACT (ELA) off grade level	3.5%	Up from 3.2%	7.8%	7.1%
• Taking PACT (Math) off grade level	3.3%	Up from 2.8%	5.8%	5.6%
• Retention rate	5.1%	Down from 5.8%	6.0%	5.6%
<b>TEACHERS (n=281)</b>				
• Professional development days per teacher	5.0 Days	Down from 6.8Days	5.0 Days	5.0 Days
• Attendance rate	94.8%	Up from 94.7%	95.2%	95.0%
• Advanced Degrees	40.6%	Down from 41.1%	43.2%	46.6%
• Continuing contracts	81.5%	Down from 83.2%	83.6%	83.1%
• Out-of-field permits	0.7%	Down from 1.1%	2.5%	2.0%
• Teachers returning from the previous year	88.1%	Down from 89.1%	88.1%	88.6%
• Average salary	\$38,100	Up 4.5%	\$38,864	\$39,023

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	5.9%	Up from 3.0%	3.6%	3.1%
• Percentage spent on teacher salaries	55.1%	Up from 52.5%	54.1%	53.7%
• Superintendent's years in the district	1.0	Down from 12.0	3.0	3.0
• Parent conferences	89.0%	Up from 75.8%	93.9%	93.9%
• Opportunities in the arts	Good	No change	Excellent	Excellent
• Number of schools	10	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	7.5%	Down from 8.0%	7.8%	6.6%
• Attendance rate of district office staff	93.9%	Down from 95.4%	96.5%	96.8%
• Average administrative salary	\$54,679	Down 3.8%	\$66,514	\$66,570
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	100	N/A	128	129
• Number of completions in adult education GED or diploma programs	46	N/A	52	37
• Suspensions and expulsions	1.4%	N/A	1.7%	1.5%
• Percent eligible for state gifted and talented programs	6.7%	Up from 4.9%	11.6%	10.6%
• Percentage with disabilities other than speech	10.0%	Down from 10.6%	11.1%	10.7%

Abbeville School District  
400 Greenville Street  
Abbeville, South Carolina 29620



**Grades** K-12

**Enrollment:** 3,868 Students

**Superintendent** Dr. C. Michael Campbell 864-459-5427

**Board Chair** Dr. C. Allen Kolb 864-459-9681

## THE STATE OF SOUTH CAROLINA

**Annual District  
Report Card**

**2002**

### DISTRICT SUPERINTENDENT'S REPORT

The students, teachers and staff of Abbeville County School District have responded with uncommon resolve and commitment in a trying year of transition. Instructional progress has occurred in spite of budget cuts, staff changes and the distraction of building projects.

Closing the achievement gap among students while "raising the bar" for all students continues to be a priority as we strive to improve the instructional program. Emphasis is also being placed upon providing effective professional development and more efficient use of limited financial resources is a must given the scope of present budget cuts. We cannot accept less because of the consequences for our young people and the community.

As we complete the third year of the district's technology grant, every classroom teacher has a laptop computer which enables them access to the most current instructional practices. The school facilities will be in much better condition with the completion of the new Wright Middle School, along with substantial renovations at the three high schools. The upgraded facilities, current technology strategies and effective staff development have facilitated our move to a standards driven instructional environment that benefits all students.

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit  
[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)